## **MEMORANDUM**

April 18, 2024 Information - ANNUAL



# Office of Strategic Initiatives MONTGOMERY COUNTY PUBLIC SCHOOLS Rockville, Maryland

TO:

High School Principals

FROM:

Stephanie S. Sheron, Chief

Kecia L. Addison, Director, Department of Shared Accountability

SUBJECT:

Class of 2023 Advanced Placement and International Baccalaureate Exam Participation

and Performance

### Summary

- This memorandum provides information pertinent to the participation and performance of Advanced Placement (AP) and International Baccalaureate (IB) examinations for 2023 graduates in Montgomery County Public Schools (MCPS). In 2023, 59.3% of MCPS graduates took one or more AP exams; 17.3 percentage points more than graduates in Maryland and 24.6 percentage points more than graduates in the nation. Additionally, 46.1% of the 2023 MCPS graduates earned a score of 3 or higher on at least one AP exam, while 27.4% of graduates in the State of Maryland and 21.7% of graduates in the nation earned an AP score of 3 or higher.
- Although decreases in AP exam participation and performance rates were observed for all graduates in the last
  three years, some high schools were able to show improvement on this measure. From 2021 to 2023, six out of
  25 high schools saw increases in AP exam participation rates for graduates identified as Black or African American
  and three of them for graduates identified as Hispanic/Latino. Richard Montgomery and Walt Whitman high
  schools are the two schools that demonstrated an increase in AP exam participation for graduates who identified
  as Black or African American and Hispanic/Latino. Across all high schools, two out of 25 observed increases in
  AP exam performance for graduates identified as Black or African American. However, none of the high schools
  had improved AP exam performance rates for graduates identified as Hispanic/Latino.
- The IB exam participation rate for 2023 graduates, districtwide, was 6.7%, a small decrease of 0.7 percentage points compared to both 2021 and 2022. The proportion of all 2023 graduates who earned a score of 4 or higher on at least one IB exam was 5.2%, a decrease of 1.3 percentage points compared to 2021 and 2022.
- In 2023, the percentage of graduates who took at least one IB exam ranged from 15.2% to 32.2% among schools offering IB programs. The percentage of graduates in 2023 who earned a score of 4 or higher on at least one IB exam ranged from 6.4% to 23.9% among schools offering IB programs. From 2021 to 2023, only Springbrook High School demonstrated a steady increase in IB exam participation (10.1 percentage points) and performance (2.5 percentage points) for all student groups.
- AP and IB exams are indicators of student readiness for college-level coursework, and colleges use exam scores for possible course credit and placement of students in non-introductory courses. One way to gauge a student's college readiness is by an AP exam score of 3 or higher or an IB exam score of 4 or higher. The overall AP and IB participation rate for MCPS graduates decreased from 67.4% in 2021 to 64.2% in 2022, and declined to 60.8% in 2023. The percentage of 2023 graduates who scored college-ready on at least one AP/IB exam was 47.6%, a decline of 7.1 percentage points from 2021 and 2.7 percentage points from 2022.

### **Links/Additional Information**

Additional information on AP/IB exam participation and performance by school for 2023 graduates can be accessed on the MCPS Data dashboards via the following links:

- AP/IB exam participation and performance
- AP/IB exam for graduates

#### Questions

If you have any questions, please contact Dr. Kecia L. Addison, director of shared accountability, Office of Strategic Initiatives, via email.

Approved by:

enry **(**R. Johnson **/**Acting Chief of Staff

7, //. 24 Date

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			Grad			uates		luates	Gradu					tes Met
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High School	Student Group	Graduates	More		More A			ore <b>IB</b>	More IB			More _		iness
Tright School	Student Group	Gradates	Exa			Higher		ams	of 4 or			Exams		resa
			N	%	N	%	N	%	N	%	N	%	N	%
	All	11,775	6,988	59.3	5,428	46.1	790	6.7	610	5.2	7,154	60.8	5,606	47.6
	Female	5,763	3,731	64.7	2,899	50.3	463	8.0	366	6.4	3,824	66.4	3,010	52.2
	Male	5,991	3,248	54.2	2,522	42.1	327	5.5		≤5.0	3,321	55.4	2,589	43.2
	Asian	1,846	1,560	84.5	1,339	72.5	131	7.1	112	6.1	1,573	85.2	1,352	73.2
	Black/African Am	2,557	1,120	43.8	639	25.0	188	7.4		≤5.0	1,186	46.4	702	27.5
All Students <sup>b</sup>	Hispanic/Latino	3,487	1,340	38.4	911	26.1	206	5.9		≤5.0	1,404	40.3	973	27.9
	Two or More Races	503	350	69.6	293	58.3	47	9.3	43	8.5	355	70.6	301	59.8
	White	3,358	2,606	77.6	2,235	66.6	218	6.5	198	5.9	2,624	78.1	2,267	67.5
	EML/ReEML	1,118	187	16.7	139	12.4		≤5.0		≤5.0	205	18.3	153	13.7
	FARMS	4,194	1,616	38.5	976	23.3	293	7.0		≤5.0	1,720	41.0	1,068	25.5
	Special Education	1,143	257	22.5	149	13.0		≤5.0		≤5.0	270	23.6	156	13.6
	All	564	401	71.1	314	55.7	135	23.9	135	23.9	416	73.8	342	60.6
	Female	262	198	75.6	143	54.6	71	27.1	71	27.1	205	78.2	160	61.1
	Male	301	203	67.4	171	56.8	64	21.3	64	21.3	211	70.1	182	60.5
	Asian	36	23	63.9	16	44.4	4	11.1	4	11.1	24	66.7	17	47.2
D.d. I	Black/African Am.	88	51	58.0	29	33.0	9	10.2	9	10.2	52	59.1	31	35.2
Bethesda- Chevy Chase <sup>c</sup>	Hispanic/Latino	106	46	43.4	32	30.2	19	17.9	19	17.9	50	47.2	40	37.7
Chevy Chase	Two or More Races	40	29	72.5	25	62.5	11	27.5	11	27.5	31	77.5	28	70.0
	White	293	252	86.0	212	72.4	92	31.4	92	31.4	259	88.4	226	77.1
	EML/ReEML	31	3	9.7		≤5.0		≤5.0		≤5.0	4	12.9	2	6.5
	FARMS	121	53	43.8	29	24.0		≤5.0		≤5.0	55	45.5	32	26.4
	Special Education	48	21	43.8	17	35.4	5	10.4	5	10.4	22	45.8	18	37.5
	All	721	384	53.3	338	46.9					384	53.3	338	46.9
	Female	330	191	57.9	169	51.2					191	57.9	169	51.2
	Male	389	192	49.4	168	43.2					192	49.4	168	43.2
	Asian	105	92	87.6	85	81.0					92	87.6	85	81.0
3.6	Black/African Am.	196	77	39.3	53	27.0					77	39.3	53	27.0
Montgomery Blair	Hispanic/Latino	212	45	21.2	39	18.4					45	21.2	39	18.4
	Two or More Races	32	23	71.9	22	68.8					23	71.9	22	68.8
	White	174	146	83.9	138	79.3					146	83.9	138	79.3
	EML/ReEML	115	9	7.8	6	5.2					9	7.8	6	5.2
	FARMS	293	83	28.3	57	19.5					83	28.3	57	19.5
	Special Education	59	11	18.6	9	15.3					11	18.6	9	15.3

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High School	Student Group	Graduates		e AP		P Scores		ore <b>IB</b>	More IE			r More		liness
Tingii Seneor	Student Group	Gradates		ams		Higher		ams	of 4 or			Exams		res <sup>a</sup>
			N	%	N	%	N	%	N	%	N	%	N	%
	All	430	212	49.3	144	33.5					212	49.3	144	33.5
	Female	223	131	58.7	85	38.1					131	58.7	85	38.1
	Male	207	81	39.1	59	28.5					81	39.1	59	28.5
	Asian	46	30	65.2	20	43.5					30	65.2	20	43.5
I II14	Black/African Am.	182	80	44.0	50	27.5					80	44.0	50	27.5
James Hubert Blake	Hispanic/Latino	127	48	37.8	32	25.2					48	37.8	32	25.2
Diake	Two or More Races			70.0		50.0					-	70.0		50.0
	White	63	46	73.0	36	57.1					46	73.0	36	57.1
	EML/ReEML	27	4	14.8	3	11.1					4	14.8	3	11.1
	FARMS	214	77	36.0	42	19.6					77	36.0	42	19.6
	Special Education	38	3	7.9	2	5.3					3	7.9	2	5.3
	All	568	473	83.3	427	75.2					473	83.3	427	75.2
	Female	275	246	89.5	220	80.0					246	89.5	220	80.0
	Male	292	227	77.7	207	70.9					227	77.7	207	70.9
	Asian	181	171	94.5	163	90.1					171	94.5	163	90.1
XX7'	Black/African Am.	57	36	63.2	25	43.9					36	63.2	25	43.9
Winston Churchill	Hispanic/Latino	42	28	66.7	24	57.1					28	66.7	24	57.1
Churchin	Two or More Races	31	23	74.2	21	67.7					23	74.2	21	67.7
	White	255	213	83.5	192	75.3					213	83.5	192	75.3
	EML/ReEML													
	FARMS	63	39	61.9	30	47.6					39	61.9	30	47.6
	Special Education	68	25	36.8	15	22.1					25	36.8	15	22.1
	All	538	325	60.4	237	44.1					325	60.4	237	44.1
	Female	258	168	65.1	133	51.6					168	65.1	133	51.6
	Male	280	157	56.1	104	37.1					157	56.1	104	37.1
	Asian	146	132	90.4	107	73.3					132	90.4	107	73.3
	Black/African Am.	165	78	47.3	48	29.1					78	47.3	48	29.1
Clarksburg	Hispanic/Latino	138	55	39.9	35	25.4					55	39.9	35	25.4
	Two or More Races	21	15	71.4	10	47.6					15	71.4	10	47.6
	White	67	44	65.7	36	53.7					44	65.7	36	53.7
	EML/ReEML			≤5.0		≤5.0						≤5.0		≤5.0
	FARMS	185	77	41.6	48	25.9					77	41.6	48	25.9
	Special Education	47	11	23.4	6	12.8					11	23.4	6	12.8

	Scores for t	he Montgom									ideni Gro	oup		
				uates		luates		duates	Gradi					tes Met
		N		One or		One or		k One	Earned			tes Took		lege
High School	Student Group	Graduates		e AP		P Scores		ore IB	More IB			r More		liness
Tingii z tile et	Student Group	9144444		ams		Higher		ams	of 4 or			Exams		resa
			N	%	N	%	N	%	N	%	N	%	N	%
	All	330	194	58.8	144	43.6					194	58.8	144	43.6
	Female	179	105	58.7	76	42.5					105	58.7	76	42.5
	Male	151	89	58.9	68	45.0					89	58.9	68	45.0
	Asian	41	38	92.7	31	75.6					38	92.7	31	75.6
	Black/African Am.	43	18	41.9	11	25.6					18	41.9	11	25.6
Damascus	Hispanic/Latino	79	31	39.2	20	25.3					31	39.2	20	25.3
	Two or More Races			50.0		37.5						50.0		37.5
	White	151	99	65.6	76	50.3					99	65.6	76	50.3
	EML/ReEML			≤5.0		≤5.0						≤5.0		≤5.0
	FARMS	78	25	32.1	17	21.8					25	32.1	17	21.8
	Special Education	39	8	20.5	4	10.3					8	20.5	4	10.3
	All	411	234	56.9	176	42.8	75	18.2	60	14.6	236	57.4	188	45.7
	Female	227	143	63.0	101	44.5	47	20.7	35	15.4	144	63.4	110	48.5
	Male	184	91	49.5	75	40.8	28	15.2	25	13.6	92	50.0	78	42.4
	Asian	30	23	76.7	17	56.7	4	13.3	2	6.7	23	76.7	17	56.7
	Black/African Am.	59	21	35.6	8	13.6	7	11.9	6	10.2	22	37.3	11	18.6
Albert	Hispanic/Latino	199	85	42.7	58	29.1	23	11.6	15	7.5	85	42.7	61	30.7
Einstein <sup>c</sup>	Two or More Races	24	18	75.0	13	54.2	9	37.5	8	33.3	19	79.2	16	66.7
	White	97	87	89.7	80	82.5	32	33.0	29	29.9	87	89.7	83	85.6
	EML/ReEML	53	11	20.8	8	15.1		≤5.0		≤5.0	12	22.6	9	17.0
	FARMS	186	81	43.5	53	28.5	24	12.9	15	8.1	82	44.1	58	31.2
	Special Education	45	8	17.8	4	8.9		≤5.0		≤5.0	8	17.8	4	8.9
	All	505	171	33.9	112	22.2					171	33.9	112	22.2
	Female	232	98	42.2	66	28.4					98	42.2	66	28.4
	Male	270	73	27.0	46	17.0					73	27.0	46	17.0
	Asian	39	23	59.0	16	41.0					23	59.0	16	41.0
	Black/African Am.	124	39	31.5	21	16.9					39	31.5	21	16.9
Gaithersburg	Hispanic/Latino	264	73	27.7	49	18.6					73	27.7	49	18.6
3	Two or More Races			50.0		35.7						50.0		35.7
	White	63	28	44.4	20	31.7					28	44.4	20	31.7
	EML/ReEML	101	15	14.9	11	10.9					15	14.9	11	10.9
	FARMS	258	75	29.1	47	18.2					75	29.1	47	18.2
	Special Education	62	5	8.1		≤5.0					5	8.1		≤5.0

	Scores for t	he Montgom		uates		uates		duates	Grad		ideni OIC	μp	Gradua	ites Met
				One or		One or		k One	Earned		Graduat	tes Took		lege
		N		e AP		P Scores		ore IB	More IE			r More		liness
High School	Student Group	Graduates		ams		Higher		ams	of 4 or			Exams		ores <sup>a</sup>
			N	%	N	%	N	%	N	%	N	%	N	%
	All	700	495	70.7	441	63.0					495	70.7	441	63.0
	Female	352	261	74.1	233	66.2					261	74.1	233	66.2
	Male	345	232	67.2	206	59.7					232	67.2	206	59.7
	Asian	94	83	88.3	77	81.9					83	88.3	77	81.9
337 - 14	Black/African Am.	92	46	50.0	35	38.0					46	50.0	35	38.0
Walter Johnson	Hispanic/Latino	101	56	55.4	46	45.5					56	55.4	46	45.5
Johnson	Two or More Races	46	37	80.4	33	71.7					37	80.4	33	71.7
	White	364	272	74.7	249	68.4					272	74.7	249	68.4
	EML/ReEML	26	6	23.1	5	19.2					6	23.1	5	19.2
	FARMS	102	46	45.1	28	27.5					46	45.1	28	27.5
	Special Education	73	22	30.1	16	21.9					22	30.1	16	21.9
	All	345	140	40.6	68	19.7	70	20.3	22	6.4	154	44.6	77	22.3
	Female	190	95	50.0	44	23.2	49	25.8	18	9.5	105	55.3	51	26.8
	Male	155	45	29.0	24	15.5	21	13.5		≤5.0	49	31.6	26	16.8
	Asian			56.3		25.0		18.8		6.3		56.3		25.0
John F.	Black/African Am.	95	39	41.1	8	8.4	23	24.2	6	6.3	44	46.3	11	11.6
Kennedy <sup>c</sup>	Hispanic/Latino	220	85	38.6	49	22.3	39	17.7	13	5.9	94	42.7	55	25.0
Remiedy	Two or More Races													
	White			50.0		50.0		35.7		14.3		50.0		50.0
	EML/ReEML	72	17	23.6	13	18.1	4	5.6		≤5.0	19	26.4	16	22.2
	FARMS	226	92	40.7	42	18.6	47	20.8	16	7.1	102	45.1	49	21.7
	Special Education	43	3	7.0		≤5.0	4	9.3		≤5.0	7	16.3		≤5.0
	All	440	222	50.5	179	40.7					222	50.5	179	40.7
	Female	209	122	58.4	100	47.8					122	58.4	100	47.8
	Male	231	100	43.3	79	34.2					100	43.3	79	34.2
	Asian	65	45	69.2	39	60.0					45	69.2	39	60.0
Col. Zadok Magruder	Black/African Am.	73	25	34.2	14	19.2					25	34.2	14	19.2
	Hispanic/Latino	171	67	39.2	52	30.4					67	39.2	52	30.4
1,14514401	Two or More Races			41.2		41.2						41.2		41.2
	White	113	77	68.1	66	58.4					77	68.1	66	58.4
	EML/ReEML	46	6	13.0	5	10.9					6	13.0	5	10.9
	FARMS	163	57	35.0	39	23.9					57	35.0	39	23.9
	Special Education			≤5.0		≤5.0						≤5.0		≤5.0

	Secres for t	ne Monigom		uates	1	uates		duates	Gradı		deni Gro	щр	Gradua	ites Met
				One or		One or		k One	Earned		Graduat	es Took		lege
		N		e AP	More A			ore <b>IB</b>	More IB			r More		liness
High School	Student Group	Graduates		ams		Higher		ams	of 4 or			Exams		res <sup>a</sup>
			N	%	N	%	N	%	N	%	N	%	N	%
	All	580	401	69.1	333	57.4	139	24.0	136	23.4	404	69.7	337	58.1
	Female	308	221	71.8	189	61.4	85	27.6	84	27.3	224	72.7	191	62.0
	Male	271	179	66.1	144	53.1	54	19.9	52	19.2	179	66.1	146	53.9
	Asian	131	120	91.6	107	81.7	66	50.4	66	50.4	121	92.4	108	82.4
Richard	Black/African Am.	96	52	54.2	34	35.4	16	16.7	15	15.6	53	55.2	35	36.5
Montgomery <sup>c</sup>	Hispanic/Latino	144	70	48.6	55	38.2		≤5.0		≤5.0	70	48.6	56	38.9
Wionigomery	Two or More Races	35	27	77.1	25	71.4	11	31.4	11	31.4	27	77.1	25	71.4
	White	173	131	75.7	111	64.2	39	22.5	38	22.0	132	76.3	112	64.7
	EML/ReEML	48	10	20.8	10	20.8		≤5.0		≤5.0	10	20.8	10	20.8
	FARMS	165	79	47.9	53	32.1	13	7.9	11	6.7	80	48.5	55	33.3
	Special Education	40	7	17.5	4	10.0		≤5.0		≤5.0	7	17.5	4	10.0
	All	606	402	66.3	295	48.7					402	66.3	295	48.7
	Female	306	217	70.9	162	52.9					217	70.9	162	52.9
	Male	299	185	61.9	133	44.5					185	61.9	133	44.5
	Asian	131	117	89.3	100	76.3					117	89.3	100	76.3
	Black/African Am.	141	74	52.5	38	27.0					74	52.5	38	27.0
Northwest	Hispanic/Latino	137	68	49.6	42	30.7					68	49.6	42	30.7
	Two or More Races	30	19	63.3	15	50.0					19	63.3	15	50.0
	White	167	124	74.3	100	59.9					124	74.3	100	59.9
	EML/ReEML			10.5		5.3						10.5		5.3
	FARMS	184	88	47.8	48	26.1					88	47.8	48	26.1
	Special Education	49	8	16.3	3	6.1					8	16.3	3	6.1
	All	404	179	44.3	114	28.2					179	44.3	114	28.2
	Female	222	113	50.9	76	34.2					113	50.9	76	34.2
	Male	179	64	35.8	36	20.1					64	35.8	36	20.1
	Asian			88.2		52.9						88.2		52.9
Northwood	Black/African Am.	104	49	47.1	25	24.0					49	47.1	25	24.0
	Hispanic/Latino	218	64	29.4	40	18.3					64	29.4	40	18.3
	Two or More Races			76.9		53.8						76.9		53.8
	White	51	41	80.4	33	64.7					41	80.4	33	64.7
	EML/ReEML	89	15	16.9	11	12.4					15	16.9	11	12.4
	FARMS	239	79	33.1	40	16.7					79	33.1	40	16.7
	Special Education	46	16	34.8	9	19.6					16	34.8	9	19.6

	Scores for t	the Montgom		luates		uates		duates	Grad		ideni Ore	up	Gradua	tes Met
				One or		One or		k One	Earned		Graduat	es Took		les Mei lege
		N		e AP		P Scores		ore <b>IB</b>	More II			r More		liness
High School	Student Group	Graduates		ams		Higher		ams	of 4 or			Exams		res <sup>a</sup>
			N	%	N	%	N	%	N	%	N	%	N	%
	All	460	200	43.5	129	28.0	- 1 ,	, 0		, ,	200	43.5	129	28.0
	Female	228	119	52.2	79	34.6					119	52.2	79	34.6
	Male	232	81	34.9	50	21.6					81	34.9	50	21.6
	Asian	59	43	72.9	31	52.5					43	72.9	31	52.5
	Black/African Am.	277	102	36.8	59	21.3					102	36.8	59	21.3
Paint Branch	Hispanic/Latino	95	41	43.2	28	29.5					41	43.2	28	29.5
	Two or More Races			60.0		50.0						60.0		50.0
	White			47.1		35.3						47.1		35.3
	EML/ReEML			≤5.0		≤5.0						≤5.0		≤5.0
	FARMS	262	102	38.9	67	25.6					102	38.9	67	25.6
	Special Education	43	3	7.0		≤5.0					3	7.0		≤5.0
	All	330	272	82.4	243	73.6					272	82.4	243	73.6
	Female	162	139	85.8	123	75.9					139	85.8	123	75.9
	Male	166	132	79.5	120	72.3					132	79.5	120	72.3
	Asian	-		≥95.0	109	94.8						≥95.0	109	94.8
	Black/African Am.	-		63.2		52.6						63.2		52.6
Poolesville	Hispanic/Latino	31	19	61.3	15	48.4					19	61.3	15	48.4
	Two or More Races	-		78.6		64.3						78.6		64.3
	White	149	119	79.9	99	66.4					119	79.9	99	66.4
	EML/ReEML													
	FARMS	34	18	52.9	17	50.0					18	52.9	17	50.0
	Special Education			20.0		15.0						20.0		15.0
	All	493	318	64.5	229	46.5					318	64.5	229	46.5
	Female	222	161	72.5	122	55.0					161	72.5	122	55.0
	Male	269	157	58.4	107	39.8					157	58.4	107	39.8
	Asian	56	48	85.7	39	69.6					48	85.7	39	69.6
Ouinaa	Black/African Am.	85	27	31.8	13	15.3					27	31.8	13	15.3
Quince Orchard	Hispanic/Latino	127	56	44.1	29	22.8					56	44.1	29	22.8
Sionard	Two or More Races	25	18	72.0	14	56.0					18	72.0	14	56.0
	White	199	168	84.4	133	66.8					168	84.4	133	66.8
	EML/ReEML	41	6	14.6	6	14.6					6	14.6	6	14.6
	FARMS	174	69	39.7	41	23.6					69	39.7	41	23.6
	Special Education	57	19	33.3	12	21.1					19	33.3	12	21.1

	Scores for t	he Montgom		uates		uates		duates	Grad		ideni Ore	oup	Candua	ites Met
				One or		One or		k One	Earned		Canadanas	tes Took		lege
		N		e <b>AP</b>	More A			ore <b>IB</b>	More IB			r More		liness
High School	Student Group	Graduates		ams		Higher		ams	of 4 or			Exams		ores <sup>a</sup>
			N	%	N N	%	N	%	N N	%	N	%	N	%
	All	302	169	56.0	114	37.7	46	15.2	40	13.2	173	57.3	127	42.1
	Female	142	87	61.3	56	39.4	29	20.4	27	19.0	89	62.7	67	47.2
	Male	160	82	51.3	58	36.3	17	10.6	13	8.1	84	52.5	60	37.5
	Asian	30	23	76.7	14	46.7	6	20.0	4	13.3	23	76.7	15	50.0
	Black/African Am.	43	22	51.2	12	27.9	6	14.0	6	14.0	22	51.2	14	32.6
Rockvillec	Hispanic/Latino	122	48	39.3	29	23.8	10	8.2	9	7.4	50	41.0	34	27.9
Hockviiie	Two or More Races			66.7		55.6		33.3		33.3		66.7		55.6
	White	89	64	71.9	49	55.1	18	20.2	15	16.9	66	74.2	54	60.7
	EML/ReEML	28	2	7.1	2	7.1		≤5.0		≤5.0	3	10.7	2	7.1
	FARMS	118	45	38.1	27	22.9	11	9.3	8	6.8	47	39.8	30	25.4
	Special Education	46	14	30.4	8	17.4	3	6.5		≤5.0	14	30.4	8	17.4
	All	393	106	27.0	51	13.0	103	26.2	74	18.8	146	37.2	89	22.6
	Female	203	57	28.1	33	16.3	60	29.6	45	22.2	82	40.4	55	27.1
	Male	190	49	25.8	18	9.5	43	22.6	29	15.3	64	33.7	34	17.9
	Asian	40	27	67.5	17	42.5	23	57.5	17	42.5	32	80.0	21	52.5
	Black/African Am.	158	33	20.9	15	9.5	44	27.8	32	20.3	57	36.1	37	23.4
Seneca Valley <sup>c</sup>	Hispanic/Latino	131	20	15.3		≤5.0	18	13.7	12	9.2	29	22.1	14	10.7
vaney	Two or More Races			23.5		11.8		11.8		5.9		23.5		11.8
	White	47	22	46.8	11	23.4	16	34.0	12	25.5	24	51.1	15	31.9
	EML/ReEML			≤5.0		≤5.0	3	6.3	3	6.3	4	8.3	3	6.3
	FARMS	209	37	17.7	16	7.7	47	22.5	35	16.7	61	29.2	39	18.7
	Special Education	43	4	9.3		≤5.0	5	11.6		≤5.0	6	14.0		≤5.0
	All	429	267	62.2	210	49.0					267	62.2	210	49.0
	Female	199	145	72.9	117	58.8					145	72.9	117	58.8
	Male	230	122	53.0	93	40.4					122	53.0	93	40.4
	Asian	50	37	74.0	32	64.0					37	74.0	32	64.0
	Black/African Am.	62	29	46.8	19	30.6					29	46.8	19	30.6
Sherwood	Hispanic/Latino	81	34	42.0	23	28.4					34	42.0	23	28.4
	Two or More Races			55.6		55.6						55.6		55.6
	White	218	157	72.0	126	57.8					157	72.0	126	57.8
	EML/ReEML	39	6	15.4	4	10.3					6	15.4	4	10.3
	FARMS	89	40	44.9	29	32.6					40	44.9	29	32.6
	Special Education	36	7	19.4	5	13.9					7	19.4	5	13.9

	Scores for t	ne Monigom		uates		uates		duates	Gradı		ideni Gre	ир	Gradua	ites Met
				One or		One or		k One	Earned		Graduat	tes Took		lege
		N		e AP		P Scores		ore IB	More IB			r More		liness
High School	Student Group	Graduates		ams		Higher		ams	of 4 or			Exams		ores <sup>a</sup>
			N	%	N	%	N	%	N	%	N	%	N	%
	All	381	210	55.1	121	31.8	111	29.1	76	19.9	234	61.4	148	38.8
	Female	166	105	63.3	59	35.5	61	36.7	44	26.5	117	70.5	74	44.6
	Male	215	105	48.8	62	28.8	50	23.3	32	14.9	117	54.4	74	34.4
	Asian	43	33	76.7	24	55.8	13	30.2	8	18.6	35	81.4	26	60.5
	Black/African Am.	156	95	60.9	44	28.2	44	28.2	27	17.3	102	65.4	54	34.6
Springbrook <sup>c</sup>	Hispanic/Latino	152	64	42.1	42	27.6	43	28.3	35	23.0	76	50.0	56	36.8
	Two or More Races			70.0		30.0		30.0		20.0		70.0		30.0
	White			57.9		42.1		42.1		21.1		73.7		47.4
	EML/ReEML	67	16	23.9	10	14.9	13	19.4	9	13.4	20	29.9	13	19.4
	FARMS	242	118	48.8	65	26.9	68	28.1	44	18.2	135	55.8	81	33.5
	Special Education	30	3	10.0		≤5.0	3	10.0		≤5.0	5	16.7		≤5.0
	All	342	74	21.6	37	10.8	110	32.2	67	19.6	138	40.4	84	24.6
	Female	171	45	26.3	25	14.6	60	35.1	42	24.6	78	45.6	53	31.0
	Male	171	29	17.0	12	7.0	50	29.2	25	14.6	60	35.1	31	18.1
	Asian	33	11	33.3	7	21.2	12	36.4	10	30.3	15	45.5	11	33.3
	Black/African Am.	83	16	19.3		≤5.0	38	45.8	22	26.5	43	51.8	23	27.7
Watkins Mill <sup>c</sup>	Hispanic/Latino	195	38	19.5	22	11.3	47	24.1	25	12.8	66	33.8	39	20.0
	Two or More Races													
	White	24	6	25.0	3	12.5	8	33.3	6	25.0	9	37.5	7	29.2
	EML/ReEML	81	16	19.8	14	17.3	11	13.6	6	7.4	23	28.4	18	22.2
	FARMS	223	47	21.1	24	10.8	77	34.5	44	19.7	94	42.2	57	25.6
	Special Education	38	4	10.5	2	5.3	6	15.8	4	10.5	8	21.1	5	13.2
	All	514	285	55.4	200	38.9					285	55.4	200	38.9
	Female	206	120	58.3	84	40.8					120	58.3	84	40.8
	Male	306	163	53.3	114	37.3					163	53.3	114	37.3
	Asian	63	47	74.6	32	50.8					47	74.6	32	50.8
Wheaton	Black/African Am.	96	60	62.5	38	39.6					60	62.5	38	39.6
	Hispanic/Latino	293	125	42.7	83	28.3					125	42.7	83	28.3
	Two or More Races													
	White	54	46	85.2	41	75.9					46	85.2	41	75.9
	EML/ReEML	90	26	28.9	18	20.0					26	28.9	18	20.0
	FARMS	276	133	48.2	79	28.6					133	48.2	79	28.6
	Special Education	46	18	39.1	9	19.6					18	39.1	9	19.6

Scores for the Montgomery County Public Schools Class of 2023 by High School and Student Group

		ne Monigon	Grad			uates		duates	Grad		ident Gre	<u></u>	Gradua	ates Met
		3.7		One or	Earned	One or		k One	Earned	One or	Graduat	es Took		llege
II: 1 C 1 1	0, 1, .0	N	More	e AP	More A	P Scores	or M	ore IB	More II	3 Scores	One or	r More		diness
High School	Student Group	Graduates	Exa	ams	of 3 or	Higher	Ex	ams	of 4 or	Higher	AP/IB	Exams	Sco	oresa
			N	%	N	%	N	%	N	%	N	%	N	%
	All	450	395	87.8	361	80.2					395	87.8	361	80.2
	Female	206	190	92.2	171	83.0					190	92.2	171	83.0
	Male	244	205	84.0	190	77.9					205	84.0	190	77.9
	Asian	69	59	85.5	56	81.2					59	85.5	56	81.2
337 . 14	Black/African Am.			75.0		56.3						75.0		56.3
Walt Whitman	Hispanic/Latino	53	42	79.2	36	67.9					42	79.2	36	67.9
williali	Two or More Races	31	28	90.3	26	83.9					28	90.3	26	83.9
	White	281	254	90.4	234	83.3					254	90.4	234	83.3
	EML/ReEML			45.5		45.5						45.5		45.5
	FARMS			60.0		40.0						60.0		40.0
	Special Education	36	15	41.7	7	19.4					15	41.7	7	19.4
	All	523	455	87.0	411	78.6					455	87.0	411	78.6
	Female	281	254	90.4	233	82.9					254	90.4	233	82.9
	Male	242	201	83.1	178	73.6					201	83.1	178	73.6
	Asian			≥95.0	187	89.5						≥95.0	187	89.5
TI C	Black/African Am.	40	25	62.5	18	45.0					25	62.5	18	45.0
Thomas S. Wootton	Hispanic/Latino	47	31	66.0	25	53.2					31	66.0	25	53.2
WOOLIOII	Two or More Races			93.8		75.0						93.8		75.0
	White	211	183	86.7	169	80.1					183	86.7	169	80.1
	EML/ReEML			27.3		27.3						27.3		27.3
	FARMS	61	42	68.9	30	49.2					42	68.9	30	49.2
	Special Education	27	12	44.4	8	29.6					12	44.4	8	29.6

Note. AP = Advanced Placement; IB = International Baccalaureate; Black/African Am. = Black or African American; FARMS = Free and Reduced-price Meals System; EML = Emergent Multilingual Learner; ReEML = Recently Exited Emergent Multilingual Learner. AP or IB exam results reflect all scores received by July 2023. Results for graduates identified as American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander, or non-binary are included with all graduates, but are not reported separately due to small sample size. Results are reported separately for graduates who received FARMS, special education, and EML/ReEML services during Grade 12. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% are noted as ≥95.0 or ≤5.0, respectively, and the numbers of graduates, of those who took one or more AP and/or IB exams, and of those who earned a college readiness score on one or more AP and/or IB exams are not reported (--). Additionally, results are not reported (--) for groups with fewer than 10 total graduates. For groups of between 10 and 20 graduates, only the percentage rate is reported.

<sup>&</sup>lt;sup>a</sup> The college readiness scores are met by attaining at least an AP exam score of 3 or higher or at least an IB exam score of 4 or higher.

<sup>&</sup>lt;sup>b</sup> Includes graduates enrolled in MCPS special schools during Grade 12.

<sup>&</sup>lt;sup>c</sup> School has graduates who participated in IB exams.